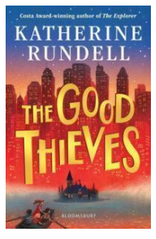
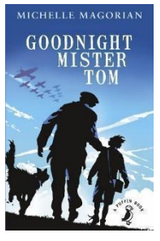
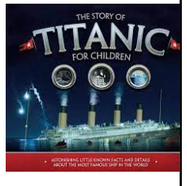
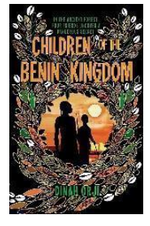
Collingwood School Curriculum Map 2026-27: **Year 6**

	Autumn term		Spring term		Summer term	
	Autumn 1 – 6.5 weeks	**Autumn 2 – 6 weeks**	**Spring 1 – 5.5 weeks**	**Spring 2 – 5 weeks**	**Summer 1 – 5 weeks**	**Summer 2 – 6 weeks**
Topic title/theme	The Great American Road Trip	War! What is it good for? Absolutely nothing!	Journeys and Life Cycles	AMAZING AFRICA	I'm a Survivor, Get Me Out of Here!	Migration and Movement
Assessments	QCP & QWS Tests Writing assessments	Writing assessments English/ Maths tests	N/A	Writing assessments English/ Maths tests	N/A	Writing assessments English/ Maths tests
Launches/finishes	Launch – North and South America hot seating and map work. Large scale map for all children to look at. Finale – America Day in school.	Launch - classroom decorated as air raid shelter with camo nets hanging in the classroom. Listen to Lord Chamberlain's speech - we are now at war. Children receive evacuee tags. Local area images. Inference and deduction skills lesson using artefacts. Finale - VE day party.	Launch - complete orienteering around the school. Finale - create a journey booklet about their time through Collingwood school.	Launch - Benin artefacts for the children to explore and question. Use HOT skills to conclude what our topic will be and why. Finale – Africa workshop	Launch - studying animals across the world that are extinct/ endangered. How did this happen and what can we do to help? Finale - creating eco-friendly animal habitats.	Launch - investigation and enquiry of artefacts and resources relating to the Windrush generation. Finale - talk from parents in the school community on migration.
Educational visits/visitors; Assemblies; Themed weeks	'America Day' at school Sutton Life Centre trip - citizenship focus.	Trip to the Imperial War Museum. Y6 Whole School Assembly on WWII/Remembrance Day. Anti-Bullying Week Children In Need	Bikeability Theatre Trip NSPCC Number Day	World Book Day First Aid Training STEM Week Talent Show	Trip to Birling Gap and the Seven Sisters (coastal erosion and changing coasts)	Y6 Leavers Assembly Y6 ILG residential 'Sharing and Tasting' Food Technology afternoon
Six C's of learning	Character - presenting Y6 roles in assembly.	Communication - creating e-safety games in Computing for the Y1 and Y2 children and communication to them how the game works.	Citizenship - Oak Enterprise - create mini businesses, sell products and make a profit!	Collaboration - complete the Enterprise challenge in groups.	Critical Thinking - creating eco-friendly animal habitats and discussing/ presenting in assembly the context of global warming and its impacts.	Creativity - design and create a workshop to invite parents to, displaying art, DT and other pieces of work from across the year.
Curriculum						
Suggested text *Literacy Tree Books for topics*	*The Good Thieves* by Katherine Rundell 	*Goodnight Mister Tom* by Michelle Magorian 	*The Story of Titanic for Children* by Joe Fullman 	*Children of the Benin Kingdom* by Dinah Orji 	*The Last Bear* by Hannah Gold	*Windrush Child* by Benjamin Zephaniah
English genres/writing outcomes	Character analysis, descriptive writing, imagery, writing dialogue, writing to instruct and inform.	Informal letter writing, drafting and editing, analysing characters and settings, comparing and contrasting.	Letter writing, writing in role, poetry, persuasive speeches, free writing opportunities.	Informal letters, contrasting diary entries, survival guides, eyewitness reports, story summaries.	Character profile, figurative descriptions, dialogue, monologue, logbook entry, scientific report.	Thought bubble, informal letter, poem, diary entry, advice.
Maths	Number and Place Value Multiplication and Division	Multiplication and Division Calculations	Fractions	Ratio and Proportion	Statistics, Algebra	Multiplication and Division Geometry, Decimals

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			Fractions, Decimals and Percentages		Measurement - area, perimeter and volume	Measurement
Humanities	Amazing Americas - identify the continents of North and South America; location and characteristics of different places across America; climates and biomes of different regions; comparison of physical and human features; comparing local area to North and South America.	World War II - events leading to the start of WWII; evaluate a significant historical event from WWII; the importance of the home front; research the Holocaust and its impact; analyse the events leading up to and involved in the end of the war.	Marvellous Maps - locate the world's countries and cities using maps and atlases; describe the features of an Ordnance Survey Map; using an eight-point compass to describe routes; planning journeys; describe how land use has changed.	The Benin Kingdom - analyse how the Kingdom of Benin developed; beliefs of the people of the Kingdom of Benin; the importance of art in Benin; examine different sources about Benin; evaluate why the Kingdom of Benin came to an end.	Our Changing World - how water and weather can change the landscape; how coastal features are formed; how coastal landscapes are changing; how the UK and borders of Europe have changed over time; how and why landscapes change over time.	Migration Nation - locate the Caribbean and its links with Britain; the presence of African-Caribbean people in Britain pre 1948; African-Caribbean service men and women; Empire Windrush; difficulties faced by Windrush settlers.
Science	Electricity - describe the parts of an electric circuit; exploring voltage and its effect on electrical circuit; identify and correct problems in a circuit; what affects the output of a circuit; knowledge of conductors and insulators.	Light - explore how light travels; explore reflection and explain how it can help us see; investigate how shadows can change; how shadows have the same shape as the object that casts them; exploring light phenomena.	Living Things and Their Habitats - classify living organisms; understand the kingdoms of life; classify living things using the Linnaean system; different types of microorganisms; asexual reproduction through spore dispersal; classify and describe a living organism.	Animals Including Humans - the function of the heart and its role in the circulatory system; identify and compare blood vessels; exploring blood; how the body transports water and nutrients; what affects the heart rate; impact of drugs and alcohol.	Looking After Our Environment - learning about climate change; reducing landfill rubbish; reducing energy consumption; what happens when fuels are burnt; outcomes of COP26; comparing data associated with weather.	Evolution and Inheritance - how offspring vary; animal and plant adaptations; what we can learn from fossils; exploring the theory of evolution and natural selection; exploring human evolution.
Art & DT	Art Focus - South and Central American Art: mural inspiration from Diego Rivera; puzzles by Joaquin Torres Garcia; dream catchers by Leonora Carrington; sculpt clay monkeys in the style of Frida Khalo; make a collage by Beatriz Milhazes; patterned drums in the context of Carlos Paez Vilaro.	DT Focus - Evacuee Teddy Bears: designing patterns for teddy bears; additional features to add to teddy bears; create teddy bear with sewing skills; create additional features for teddy bear; evaluate finished evacuee teddy bear.	Art Focus - Wildlife Birds: draw birds in pencil; draw feathers; print feathers; make textured clay tiles; model newspaper birds.	DT Focus - Benin Masks: designing patterns for Benin mask; additional features to add to Benin masks; creating Benin masks; adding additional features; evaluating finished Benin masks.	Art Focus - The Seaside: draw fish in pen; draw shells in colour; weave seaside scenes; create fish lanterns; evaluate fish lanterns.	DT Focus - Food From Around the World (Food Technology): design a dish from a specific country; additional features to add to dish; creating a dish from around the world; adding additional features in; evaluating finished dish from around the world.
TPR (Theology, Philosophy and Religion)	Religion - Judaism: Beliefs behind the religion; what the Shema tells us about Jewish beliefs; why the synagogue is important; importance of the Torah; Jewish lifestyle and Shabbat; Bar and Bat Mitzvahs; Jewish festivals and celebrations; significant figures.		Philosophy - Justice and Freedom: What is freedom?; what is justice?; human rights; non-violent protest movements; examining whether freedom or justice is more important.		Theology - Creation Stories: Judaism and Christianity; comparing Creation Stories; Hinduism; Sikhism; types of Creation Stories.	
PSHE & RSE	Health and Wellbeing - looking after ourselves. RSE - being safe. No Outsiders - A Day in the Life of Marlon Bundo	Health and Wellbeing - growing up and taking responsibility. RSE - being safe No Outsiders - Rose Blanche	Living in the Wider World - media literacy and digital resilience. RSE - stereotyping	Living in the Wider World - influences and decision-making, online safety. RSE - stereotyping No Outsiders - The Island	Relationships - different relationships, changing and growing, adulthood. RSE - family and people who care for us No Outsiders - Leaf	Relationships - independence and moving to secondary school. RSE - family and people who care for us No Outsiders - King of the Sky
Computing	E-safety - Consider knowledge for younger audience Design an Internet Safety game for KS1 with hyperlinks and choices	Scratch coding - Design a Google logo of own with special effects Animation skills - Anti-Bullying video	Introduction to coding language - Swift Playgrounds app (loops and conditional commands)	E-safety skill test Paired collaboration for podcast or vlog channel - editing skills developed	Develop digital music composition skills - GarageBand with soundtrack for new game / radio show	Collingwood Life - webpage and video (develop editing skills) Photo Art - Pop Art creations

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Games/PE	Football/Netball/ Basketball/ Rugby Swimming Invasion Games	Football/Netball/ Basketball/ Rugby Swimming Dance	Football/Netball/ Basketball/ Rugby Swimming Gymnastics	Football/Netball/ Basketball/ Rugby Swimming Individual Games	Athletics Outdoor sports	Athletics Team Games
Music	Blues music	World War II Christmas Prep	Music Timeline 1750 - 2000	Film music compositions	Gamelan/Samba	Popular music 50s - 80s
MFL	French - French greetings, classroom language and polite expressions. Describe appearance and character. Name the different parts around my school using « Dans Mon école il y a … ». Introduce people working at my school and their job using the expression form « C'est Monsieur / Madame …, il est … ». Practise using « c'est / Ce sont … » to review school supplies. Reinforce gender concept and plural formation as well as continue to review complex sounds.	French - Name school subjects and describe timetables using the days of the week, O'clock and half past as well as the verb « to have ». Learn about the calendar and major events for each month of the year. Discover Christmas in France and Christmas decorations vocabulary. Reinforce gender concept and plural formation as well as continue to review complex sounds.	French - Review vocabulary related to my community. Name the different facilities around my town and discover the different jobs. use the verb « To be » in the present tense to say where I am and the verb « To go » in the present tense to say where I am going. Talk about Jobs in my community and my dream job.	French - Discover vocabulary related to giving directions. Practise reading a map and join in a role play and give directions. Review complex sounds.	French - Design a menu and lay the table and name basic cutlery. Take parts in a dialogue to role play useful language used to order at a café and at a restaurant.	French - Discover vocabulary related to travel. Joining in « Ma valise » song and drafting a checklist of essentials to pack when travelling. Discover Travel destinations: à la mer, à la compagne, à l' étranger, à la montagne, sur une île. Talk about your favourite destination.
Drama	Using a variety of drama games and improvisation the children will explore what makes characters unique and how to create compelling characters onstage.	Learn to understand the importance of articulation, projection and voice variation. Also to be aware of their own voices and volume control. Listening and Reacting: Begin to understand how listening and reacting are an important part of being an actor.	Become familiar with the practice of pretending to be different characters and using improvisation to make up their own stories and scenes. They will explore how energy is necessary when performing and learn how to control and focus using that energy.	Learn the basic concepts of blocking, choreography, and stage directions. Work towards performing a play to the rest of the school on World Book Day.	Continue developing, and building on, the skills they have been learning this year. The children will help to choose a play that they would like to work on this term. They will be learning how to cast the play by making the most of everyone's talents.	Learn about directing and producing. They will develop a further understanding of the importance of clear blocking, choreography, and stage directions. We will discuss Shakespeare and the children will have the opportunity to act out some scenes from Shakespeare. Using improvisation they will present their own play and learn how their newly developed acting skills fit together as they prepare for their final presentation.