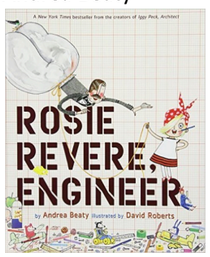
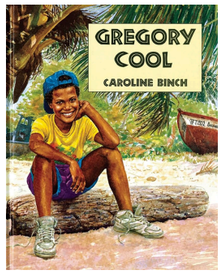
Collingwood School Curriculum Map 2026-27: **Year 2**

	Autumn term		Spring term		Summer term	
	Autumn 1 – 7 weeks	**Autumn 2 – 6 weeks**	**Spring 1 – 6 weeks**	**Spring 2 – 5 weeks**	**Summer 1 – 5 weeks**	**Summer 2 – 6 weeks**
Topic title/theme	LONDON'S BURNING!	A Quest for Discovery	Oceanic Odyssey	FROM WHEELS TO WIRES	Mega Mapping	Oh I do love to be beside the seaside
Assessments	Writing assessments QCP and QWS	Writing Assessments Quest Assessments	N/A	Writing Assessments Quest Assessments	N/A	Writing Assessments Quest Assessments
Launches/finishes	Launch - Share images of London in the 1600's compared to now. Finale – Trip to the Tower of London	Launch - Open the Explorers Rucksack. Finale – Nativity performance	Launch - Open the mysterious 'Grandpa's box' from Ocean Meets Sky. Finale – Role play with money linked to PSHE and Maths	Launch - Show a video of London in the 1900's including methods of transport. Finale – Share the vehicles they made with younger children.	Launch - Explore maps at local, national, and global scales. Finale – Beach trip to prepare for summer term 2	Launch - Explore images of the seaside Finale – Growing our own plants
Educational visits/visitors; Assemblies; Themed weeks	Great Fire of London - Trip to the Tower of London Mental Health day Harvest festival	Anti-bullying Week Nativity performance Christmas jumper day	NSPCC number day Safer Internet Day Sealife London Aquarium trip	STEM Week World Book Day Swimming gala Easter service	Mini marathon Beach trip - Birling Gap, Eastbourne	Drama performance Sports Day
Six C's of learning	Character - To start Year 2 with a positive attitude and to start being more responsible for my belongings.	Communication - Using loud clear voices in both our Year 2 assembly and Christmas Nativity.	Citizenship - Show respect for others when at and on our way to the Sealife Aquarium	Collaboration - Work together to build a vehicle using Lego.	Critical Thinking - To discuss what items and skills would help you survive an exploration of an unknown location.	Creativity - Exploring the seaside through art, design, and storytelling.
Curriculum						
Suggested text *Literacy Tree* *Books for topics*	*The Great Fire of London* by Emma Adams 	*Dear Earth* by Isabel Otter and Clara Anganuzzi 	*Ocean Meets Sky* by Eric and Terry Fan 	*Rosie Revere, Engineer* by Andrea Beaty 	*A Walk in London* by Salvatore Rubbino 	*Gregory Cool* by Caroline Binch 
English genres/writing outcomes	Persuasive posters, warning posters (instructional writing), speech bubbles, letters of advice, certificates, setting descriptions, captions, postcards, diary entry.	Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters, non-fiction analysis.	Setting and character descriptions, labels, diary entry, postcard, captain's log, instructions, dialogue, extended fantasy narrative.	Short explanation, advertisement, letter of advice, school report card (character description), invention description, comprehension.	Recalling, retelling & rewriting, character description, setting description, expanded noun phrases.	Fictional narrative, letter writing, setting description, list poems, non-chronological reports (animals), chronological reports (life-cycles), character descriptions, protest signs.
Maths	Number & Place Value	Addition & Subtraction	Measurement: Money	Measurement:	Fractions	Statistics

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		Shape	Multiplication & Division	Length & Height Mass, Capacity & Temperature	Time	Position & Direction
Humanities	The Great Fire of London Compare past and present, analyse life in London in 1666 and understanding/sequencing the events of the fire. Explore how London changed after the fire.	Explorers - What makes someone significant? Famous explorers from history and their stories. To develop an awareness of the lives of significant individuals including Ibn Battuta, Matthew Henson, Felicity Aston and Neil Armstrong.	Continents and Oceans Name and locate the seven continents, identify features of continents, locate the Oceans and Seas of the world, know the difference between a Sea and an Ocean.	Travel & Transport - Know how we travelled in the past and how we travel in the present. Exploring early travel and the Viking longboats. Discover the history of cars and aeroplanes. Find out about George Stephenson's life and inventions.	Magical Mapping - Key geographical and map skills. Explores maps at local, national, and global scales, learning to navigate an atlas to identify countries, continents, oceans, and seas.	The Seaside - Features of a seaside location, seasides past & present, seasides on a map and how seasides vary around the world.
Science	Living Things and Their Habitats - Compare and identify differences between living things, dead things, and things that have never been alive. Identify and name various plants and animals found in a microhabitat. Create a suitable microhabitat where living things can survive and thrive. Discover what animals eat to survive in their natural habitats. Understand how food chains work and the roles of different organisms. Learn how food travels from farms to supermarkets.		Animals Including Humans - Describe what animals need to survive, identify the basic needs humans require for survival, explore the importance of eating the right kinds of food, describe what makes up a healthy, balanced diet, **i**nvestigate how exercise affects the human body and understand why hygiene is essential for health.	Everyday Materials - Identify various materials and their everyday uses, learn how to choose suitable materials for building a bridge, explore and test how stretchy different materials are and understand how materials can change shape by twisting, bending, squashing, or stretching.	Animals Including Humans - Learn to order and describe the stages from adulthood to old age. Match offspring to their parents. Explore and understand the stages in a chicken's life cycle. Describe the stages from egg to adult butterfly. Explore the transformation from tadpole to adult frog.	Plants - Know the difference between seeds and bulbs. Observe and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
Art & DT	Art focus - Flames Through Time Explore warm colours, historical architecture, and a variety of artistic techniques including painting, drawing, collage, silhouette, and charcoal. Develop drawing and shading skills through detailed observation, line control, and simple shading techniques using pencils and charcoal to create depth, texture, and atmosphere in your artwork.	Art focus - Art Adventures with Explorers Children will create a tea-stained map and an explorer vehicle collage using a range of materials and techniques, including collage, painting, and drawing. Through painting activities, they will develop an understanding of secondary colours and improve brush control while experimenting with paint and brushes to add detail, texture, and creativity to their explorer-themed artwork.	DT focus – Design Project: Ocean Box Diorama Design, make and evaluate an Ocean Box Diorama inspired by our class text *Ocean Meets Sky*. Using recycled materials, create a three-dimensional ocean scene. Follow the design process by planning ideas, selecting appropriate materials, constructing their diorama, and evaluating the finished product against their original design.	DT – Little Engineers: Wheels and Axles Explore wheels and axles as simple mechanisms and discover how they help vehicles move. Investigate, design and build simple moving models, developing understanding of frame structures and testing how effectively their creations move. Learning how wheels and axles create movement in everyday objects.	DT – Food Technology: Healthy Food Choices Learn about healthy food choices through both theory and practical lessons. Explore the different food groups and understand the importance of a balanced diet. Apply knowledge by preparing and evaluating simple foods.	Art focus - Coastal Colours Explore the seaside through a range of art techniques, including sketching, painting, colour mixing, collage, printing, and mixed-media design. Children will experiment with colour, texture, pattern, and composition to create vibrant seaside-inspired artwork. .
TPR **(Theology, Philosophy and Religion)**	Christianity - Why is God important to Christians?; what do Christians believe God is like?; is God forgiving?; Jesus the teacher; Christians today.	The Nativity - Recap the Christmas story; giving of gifts; why Jesus is special to Christians at Christmas.	Leaders, Teachers and Followers - What makes a good leader?; Abraham's importance to Jews and Christians; Moses as a leader; why do people follow Jesus?; what kind of leader is Jesus?; what religious leaders are there?; Prophet Mohammed (PBUH).		Ceremonies - What is a ceremony?; Aqiqah (Islam); Bar and Bat Mitzvahs (Judaism); Dastar Bandi (Sikhism); Hindu weddings; planning ceremonies.	
PSHE & RSE	Relationships - Friendship; feeling lonely; managing arguments. RSE - Being Safe	Relationships - Behaviour; bullying; words and actions; respect for others.] RSE - Being Safe	Living In the Wider World - People and jobs; money; role of the internet. RSE - Looking After The Body	Health and Wellbeing - Keeping safe; recognising risk; rules. RSE - Looking After The Body	Health and Wellbeing - Being healthy: eating, drinking, playing and sleeping. RSE - Body Development	Health and Wellbeing - Feelings; mood; times of change; loss and bereavement; growing up. RSE - Body Development

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	No Outsiders - Can I Join Your Club? (inclusivity)	No Outsiders - The Great Big Book of Families (diversity)	No Outsiders - All Are Welcome (inclusion and identity)	No Outsiders - What The Jackdaw Saw (disability)	No Outsiders - How to Be a Lion (identity)	No Outsiders - Amazing (celebrating difference)
Computing	E-safety skills Development of iPad skills on Pages and Keynote app (text, images and photos)	Digital art skills development Coding skills on Blue bots Basic animation skills on Keynote app	Coding skills developed (Scratch Junior app) - loops and questions	Internet Safety tasks Apple app skills - Freeform and Keynote presentations	Video editing skills Digital art skills for presentation	E-safety awareness tasks Further coding skills on Scratch Junior
PE	Sports activities are aimed primarily at the development of the core ABC's in sport (Agility, Balance and Coordination and Communication). Through sport we aim to achieve our FILES objectives which are: Fun Inclusion Learning Opportunities Equality Safety It is essential that children understand the value of positive communication and interaction that facilitates a healthy culture within the group to enable children to maximise their potential collectively and individually. Sessions are designed to provide a competitive element whilst simultaneously educating participants that development remains more important than winning.					
Music	Music Mind Games General Musicianship	Music Mind Games Christmas Prep	Recorders Ocean-themed music and songs	Recorders Songs about travel	Recorders Feelings and emotions in music	Recorders Performance skills
MFL	French - To familiarise myself with the different forms of greetings and polite expressions. Classroom language and classroom objects. I can Introduce myself and my neighbour. To review family vocabulary and name my family members. To discover the weather emotions and describe how I feel using the verbs « To be Vs. To have ». Count to 10.	French - « Le loup qui voulait changer de couleur » story: name the days of the week, name the different colours from our story book and brush up on emotions vocabulary. Introduce the month, and sing along the weather song. Assign an emotion to each weather condition. Christmas story: introduce clothes vocabulary. French sounds.	French - Discover clothes vocabulary, describe their colour and what is worn for each weather or season using the verb « je porte … ». Brush up on the spelling for the days of the week, months of the year and numbers to 10. Counting to 20. French sounds.	French - Discover vocabulary related to my house. Name the different rooms in the house and fourniture in my room. Spelling numbers to 10. Counting to 20. French sounds.	French - Discover vocabulary related to breakfast. Use simple sentences to describe what I have for breakfast using the verbs « Je mange Vs. Je bois »Express opinion using « J' aime Vs. Je n' aime pas ». Spelling games and activities: Colours and numbers to 10. Counting to 20.	French - introduce body parts and practise using « J' ai mal… » to describe where it hurts using the verb « to have ». Join in a role play « At the doctor's ». Spelling games and activities. Counting to 20.
Drama	Use rhymes, games and stories to develop drama skills. Learn how to work together, build trust and involve everyone.	Explore how acting, singing and dancing can tell a story. Work together to perform a Nativity play.	Become familiar with working with a script and understand the importance of learning words.	Build confidence and performance skills by working towards performing a play to the rest of the school.	Learn how to use, and take care of, their own script. Understand the importance of working as a team and becoming a reliable member of the cast.	Showcase the skills they have been learning this year by performing a short play later in the term.