

Am I working towards the expected standard? Can I...

Write sentences to form a short narrative?

After talking to your teacher, can you write sentences that are ordered to form a short narrative?

Fictional: Writing sentences for stories within a range of genres, e.g. an adventure story, a traditional tale.

Use some capital letters correctly?

Can you use a capital letter at the beginning of *some* sentences and for *some* proper nouns?

E.g. The dog followed **S**arah down the street.

Use some full stops correctly?

Can you use a full stop at the end of *some* command or statement sentences?

E.g. Spread the butter with a knife.

Use spaces between words?

Can you use a space between all of your words?

E.g. I *can use finger spaces.*

Sound out my words?

Can you segment your words into phonemes and represent these by graphemes, and spell *some* of your words correctly?

E.g. s - l - ee - p n - igh - t

I went to **sleep** last **night**.

Form my lower-case letters correctly?

Can you form your lower-case letters in the correct direction, and make them start and finish in the right place?

E.g. *I can write my letters neatly.*

Make my lower-case letters the correct size?

Can you make your lower-case letters the correct size compared to each other?

E.g. *My letters are all the correct size.*

Spell *some* common exception words?

Can you spell *some* of these common exception words correctly?

the	he	school	your
a	me	put	by
do	she	push	my
to	we	full	here
today	no	were	there
of	go	was	where
said	so	is	love
says	one	his	come
are	once	has	some
they	ask	I	house
be	friend	you	our

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Am I working at the expected standard? Have I met all the standards from the previous level? If so, can I...

Write simple narratives?

After talking to your teacher, can you write simple narratives about your own and other people's experiences, whether they are real or made up? e.g. an adventure story, a traditional tale.

Write about real events?

Can you write about real events, recording these simply and clearly? e.g. a recount of a class trip, a diary entry, a retell of a historical event.

Use capital letters correctly?

Can you use a capital letter at the beginning of *some* sentences and for *most* proper nouns?

E.g. The dog followed **S**arah and **B**en down the street on **S**aturday.

Use full stops correctly?

Can you use a full stop at the end of *most* command or statement sentences?

E.g. Spread the butter with a knife carefully.

Use question marks correctly?

Can you use a question mark at the end of *some* question sentences?

E.g. What are you doing today?

Use present and past tense?

Can you use present and past tense *mostly* correctly and consistently?

E.g. **T**oday, Aminah **d**rives to school in the car. **Y**esterday, she **w**alked to school.

Use co-ordinating conjunctions?

Can you correctly use the conjunctions 'or', 'and' and 'but' in your sentences?

E.g. Simon loves ketchup **b**ut he hates mayonnaise.

Do you like ketchup **o**r do you prefer mayonnaise?

I like to have ketchup **a**nd I like to have mayonnaise on my chips.

Use subordinating conjunctions?

Can you *sometimes* use the conjunctions 'when', 'if', 'that' and 'because' in your sentences?

E.g. Leon was upset **w**hen Billy was mean about his hair.

I will be happy **i**f my Dad gets home from work on time.

It's disappointing **t**hat the football team lost their match.

Jack loves chocolate **b**ecause it is so tasty.

Sound out my words?

Can you segment your words into phonemes and represent these by graphemes, spelling *many* of them correctly?

E.g. f - r - igh - t s - p - oo - k - y

The **spooky** mask gave me a **fright**.

Form capital letters and digits correctly?

Can you write capital letters and digits of the correct size, the correct way around and to match the size of your lower-case letters?

E.g. *The Olympics were held in London in 2012.*

Use spaces between words which are the correct size?

Can you use spaces between words which match the size of my letters?

E.g. *The spaces between my words are just right.*

Spell *many* common exception words?

Can you spell *many* of these common exception words correctly?

the	he	school	your
a	me	put	by
do	she	push	my
to	we	full	here
today	no	were	there
of	go	was	where
said	so	is	love
says	one	his	come
are	once	has	some
they	ask	I	house
be	friend	you	our

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Am I working at greater depth within the expected standard? Have I met all the standards from the previous level? If so, can I...

Write for different purposes?

After talking to your teacher, can you write within these text types, using what you have learned from reading to help you?

Narratives: Telling a story within different genres, e.g. an adventure story, a traditional tale.

Real events: A retelling of events, e.g. a recount of a class trip, a diary entry, a retell of a historical event.

Information: A factual report on a particular topic, e.g. a non-fiction explaining a life cycle.

Instruction: A set of instructions that can be followed by a reader, e.g. how to make a hand puppet.

Poetry: A collection of verses to entertain, e.g. a shape poem about spring.

Make simple corrections?

Can you make simple additions, changes or corrections to your own writing after reading it through?

e.g. Get a new pin pen.

Use all of the KS1 punctuation correctly?

Can you use these punctuation marks *mostly* correctly?

- Capital letters to begin sentences and proper nouns. E.g. The dog followed Sarah down Queen Street last July.
- Full stops at the end of command or statement sentences. E.g. Joshua stood up to speak.
- Question marks at the end of question sentences. E.g. What time will you be home?
- Exclamation marks at the end of exclamation sentences. E.g. How wonderful the day was!
- Spaces between words, which are the correct size. E.g. *These spaces are just right.*
- Commas to separate items in a list. E.g. I will buy bread, butter, eggs and jam from the shop.
- Apostrophes to show belonging. E.g. The **girl's** coat was on the peg.

Join some letters?

Can you use the diagonal and horizontal strokes needed to join the letters in some of your writing?

E.g. *I am starting to join my letters.*

Add suffixes to spell *most* words correctly?

Can you add the suffixes -ment, -ness, -ful, -less and -ly to spell *most* words correctly?

E.g. It is **pointless** to worry about **disappointment**.

Spell *most* common exception words?

Can you spell *most* of these common exception words correctly?

the	are	go	push	you	come
a	they	so	full	your	some
do	be	one	were	by	house
to	he	once	was	my	our
today	me	ask	is	here	
of	she	friend	his	there	
said	we	school	has	where	
says	no	put	I	love	

door	climb	break	pass	could	again
floor	most	steak	plant	should	half
poor	only	pretty	path	would	money
because	both	beautiful	bath	who	Mr
find	old	after	hour	whole	Mrs
kind	cold	fast	move	any	parents
mind	gold	last	prove	many	Christmas
behind	hold	past	improve	clothes	everybody
child	told	father	sure	busy	even
children	every	class	sugar	people	
wild	great	grass	eye	water	